



Pine Island Schools

Independent School District #255

World's Best Workforce Report Summary

***Report is also available on-line at <http://www.pineisland.k12.mn.us/>**

Minnesota schools strive to provide the best educational opportunities for all children. Providing an education to Minnesota youth that leads to creating the world's best workforce is a goal that must be addressed early on in every child's life. Students are more likely to reach this goal if we:

- ✓ Ensure that all students are ready for school upon entering kindergarten;
- ✓ Ensure they achieve grade level literacy by grade three;
- ✓ Close achievement gaps;
- ✓ Ensure that all students graduate from high school;
- ✓ Ensure that all students are ready for college and/or careers.

The Pine Island School District strives to be an exemplary educational facility offering a rigorous and challenging curriculum. The district is committed to continuous improvement to ensure that all students are academically prepared. Pine Island Schools are committed to partnering with the community to ensure an effective academic framework is in place to meet the needs for 21st century learning.

Data Reflection:

Pine Island Schools currently utilizes data coaches to ensure that academic data is carefully analyzed and communicated. With the current demographics in the Pine Island District, it is difficult to recognize achievement gaps in areas beyond special education and free and reduced lunch eligibility. The 2014 district demographics are as follows:

Student subgroup	District
Asian	1.5%
Black	1.9%

Hispanic	2.5%
Native American	.3%
White	93.7%
English Learners	0%
Free/Reduced Price Lunch	21.7%
Migrant	0%
Special Education	9.5%

Student Achievement Data:

Student achievement data regarding Minnesota Comprehensive Assessment proficiencies is reviewed in multiple formats. The data is first reviewed based on the proficiency of Pine Island students in comparison to the state. Secondly, the data is reviewed based on a percentile ranking of all Minnesota students for the given grade and content area. This approach allows the district to look at historic performance over time in comparison to all students.

Proficiency Data:

MCA Math		
Grade	Pine Island Proficiency	State Proficiency
Third	82%	71.8%
Fourth	73%	70.3%
Fifth	60.2%	61.8%
Sixth	61.9%	57.1%
Seventh	75.9	57.2%
Eighth	66.3%	59.7%
Eleventh	64.1%	50.6%

MCA Reading		
Grade	Pine Island Proficiency	State Proficiency
Third	63.8%	58.1%
Fourth	59%	55%
Fifth	70.2%	67.6%
Sixth	57.9%	61%
Seventh	59.8%	56%
Eighth	68.5%	55%
Tenth	65.4%	60.1%

Percentile Ranking:

District Multiple Measurements Rating (MMR) and Focus Rating (FR):

	MMR	FR
Elementary	49.04%	63.48%
Middle School	67.87%	71.86
High School	75%	

Academic Achievement Support By Category:

Students –

PLC Structure - Staff members are highly engaged in professional learning communities to ensure that student expectations and supports are in place to meet the individual needs of all students. The Pine Island PLC structure follows the following four guiding questions:

1. What do we want our students to know? (Power standards)
2. What measures are in place to know when students are proficient?
3. What do we do for students who need additional support?
4. What do we do for students who need additional enrichment?

Multi Tiered Systems of Support –

Each building has scheduled problem-solving team meetings to review academic progress and to define the multiple tiers of support.

In grades K-8, time is identified throughout the day (Target Time) to allow for remediation and/or enrichment.

Teachers and Principals – [\(Link to Staff Development Plan\)](#)

Teachers are provided with professional learning time to ensure that they have adequate time to meet the needs of all students.

The staff development plan is based on the district's strategic plan to ensure high student achievement for all students.

District –

The district is committed to ensuring that the academic needs of our students are at the forefront of every decision.

The first priority of the district's strategic plan is high student achievement.

The following flowchart is utilized to visually summarize the district's commitment to the World's Best Workforce.

Current Student Achievement Plans that are in place and posted on the district website include:

- ✓ PBIS
- ✓ Local Literacy Plan
- ✓ Title 1
- ✓ Teacher and Principal Evaluation
- ✓ Staff Development Plan
- ✓ Achievement and Integration Plan

Partnering for academic excellence - The high student achievement committee has been expanded to include a number of community representatives to address innovative avenues to meeting the needs of all students.

1. All students are ready for kindergarten
 - a. The preschool curriculum has been aligned with kindergarten.
 - b. Preschool and kindergarten teachers meet on a regular basis to address the transition from preschool to kindergarten.
 - c. Special events are planned on an annual basis to provide both students and parents with information and expectations.

Smart Goal: In 2014-2015, Pre-Kindergarten Assessments and expectations will be outlined on the district website.

2. All students by grade three are reading at grade level
 - a. 100 book challenge is implemented with fidelity in elementary and middle school.
 - b. PLCs meet at least twice per month to analyze student data and determine interventions for at-risk groups of students.
 - c. Problem solving teams meet at least monthly to analyze student data and determine interventions for at-risk students.
 - d. Intervention time (Target Time) is scheduled daily to provide support during non-core academic instruction.

Smart Goal: In 2014-2015, student performance in the area of literacy (Aimsweb Assessment) will rank in the top 20% of all Zumbro Education Districts for grades K-2.

Smart Goal: In 2014-2015, student performance in the area of literacy (Minnesota Comprehensive Assessment, MCA) will rank in the top 20% of all southeastern Minnesota area schools (15) for grades 3-10.

3. The district is dedicated to closing the achievement gap in all identified areas, specifically free and reduced eligibility and non-free and reduced.

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Increase
Pine Island	A					
<i>Non-FRP in grades 5-8</i>		71.0	73%	75%	77%	6%
<i>FRP in grades 5-8</i>		41.0	44%	47%	50%	9%

GAP DECREASE Goal:

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Gap Decrease
Pine Island	A					
<i>FRP</i>		30%	29%	28%	27%	3%

- a. Power standards will be taught to all students and all will be assessed to ensure proficiency.
- b. Professional learning communities will meet to review student achievement, support, interventions and enrichment.
- c. Problem-solving teams will meet to identify multiple tiers of support.

Smart Goal: The percent of FRP students in middle school who demonstrate proficiency on the MCA III Reading Test will increase by 9% by May, 2017 following interventions based on data review and on-going professional development for teachers.

4. All students will be ready for college and/or careers.
 - a. The district will be an active participant in the Ramp-up to Readiness program and embed the curriculum in the middle school (2014-2015) and the high school (2015-2016).
 - b. Participation in achievement and integration will allow students in grade 6 additional opportunities for career exploration.

- c. The district will ensure that college-ready assessments are a critical component to ensuring that students are college and career ready. (EXPLORE – Grade 8; PLAN, grade 10; ACT, grade 11)
- d. The district will continue to review opportunities for online and blended courses to meet the needs of all students.

Smart Goal: In 2014-2015, students in grades 9-12 will be provided with on-going experiences to adequately prepare for college and career opportunities.

Smart Goal: In 2014-2015, students in grades 6-8 will receive a minimum of 28 instructional periods focused on college and career readiness.

- 5. All students will be provided with the necessary support to graduate.
 - a. Students will be provided with academic supports throughout their experience at Pine Island Schools.

Smart Goal: In the spring of 2015, 95% of Pine Island Seniors will receive a diploma.